Irene H. Wilson,
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Wellesley, Mass.

Wellesley College News

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VOL. XXVI FRAMINGHAM AND WELLESLEY, MASS., NOVEMBER 28, 1917 No. 10

EIGHTEEN VOTES FOR A "NORMAL" COMMENCEMENT

WITH ALL EVENTS TO BE MUCH SIMPLIFIED.

After two class meetings, Thursday, November 22, and Monday, November 26, 1918 has decided the fate of Tree Day and Commencement so far as is in her power. Everything, except Senior Play, is to be held as usual, but with no unnecessary expense. There will also be no printed announcements, lists of events, or Garden Party invitations.

The first class meeting was given over almost entirely to the question of Tree Day. That there should be a Tree Day was clearly the general opinion, but it was only after long discussion that a simple original one was decided upon in preference to the repetition of 1916's. This decision will, of course, be subject to the approval of the other classes.

In the second meeting, the question of Senior Play was first brought up and with very little discussion it was voted that on account of its great expense and planning it should be entirely eliminated from the program. Class dinner was generally regarded as a distinctive class event, too important to be sacrificed. It was agreed, however, that the menu should be simplified and other items of expense cut down as low as possible. Garden Party with its repetition of Tree Day dancing, will be retained for the entertainment of Commencement guests but will be given in a simplified form and probably with no refreshments. The services of the Glee and Mandolin Clubs were offered for a concert, and unanimously accepted. The placing of events is as yet rather uncertain, but will probably follow closely the usual schedule.

DANCING AND TABLEAUX AMONG THE BAZAAR'S POPULAR FEATURES.

If the Allied Bazaar held in Boston last year was attended with any greater spirit than the one which took place on Saturday in Wellesley, that fact never came to our ears. For the occasion there had been installed in the Barn a series of appropriately planned and carefully constructed booths. Imagine a real French-front dugout, with sand bags piled up around it and Red Cross nurses standing inside, selling convenient articles for our boys in France. Conceive of a luxurious library, which on further investigation proves to be a real book store, where one may buy all kinds of literature to interest these same boys at the front. Think of a black-and-white tea room, which, if it had continued longer than that afternoon and evening, would have put all the other tea rooms in Wellesley out of business, so efficient was its service, and so delectable the wares it displayed. Pretend that you had one of the guides which were at one's service, and let her take you around to each booth and show you the sights of the Bazaar.

The Barn itself was decorated with evergreens, while a frieze depicting Christmas scenes ran around the upper part of the walls. The center of the floor was left open for dancing. In the first booth, a tent, was a gypsy fortune teller (in private life she is Wilhelmina Bayless, '21) who really took the part excellently. Further on was an exhibition of the dolls which had been dressed for the children of Denison House, and then came a booth where Christmas cards, toys and what-nots were being sold. Russian brass

(Continued on page 6, column 2)

MAJOR BEITH "CARRIES ON."

Major Beith, better known to us from his books as Ian Hay, spoke to an enthusiastic audience in Billings Hall last Monday evening. His subject, "Carrying On," was one of vital interest and importance in view of the recent success of the new British offensive.

Major Beith brought before us the realization of what is necessary to win this war, by the enumeration of the assets and liabilities of the Allies at present. By means of illustrated slides he showed us that in the last year the British and French have won back considerable territory, have effectively broken the Hindenburg line, and have forced the great general to do "what only a successful general can afford to do—namely, retreat."

Besides the acquisition of territory the Allied forces on the western front have taken incalculable numbers of prisoners and guns. Figures prove that their gains far outweigh their losses, and their progress from one point of strategic importance to another gives encouragement and hope. There is improvement also in the spirit of the men and women at home; enlistments are increasing, and there is general co-operation from all sides.

To balance these definite assets, there are liabilities which cannot be overlooked. First and most formidable is the submarine menace. This is a direct danger to all shipping, to the lives of neutrals, and to the very existence of England. But, with all the harm the submarines have inflicted, they have failed in their original plan of speedy extermination. The decrease of their toll shows that they are being met with increasing vigor.

The second liability is the invasion of Italy. This is a great misfortune, but aside from the inevitable loss to the Italians themselves, it is not fatal from a military standpoint. Time will tell whether or not it does not serve merely as a move to establish confidence in Berlin. It has so far failed to draw troops from the western front, and to follow up a withdrawal by a sharp drive.

When these assets and liabilities are considered, it will be seen that the situation is serious, but not discouraging. The entry of the United States into the war is the most recent and hopeful action for the help of the Allies. Our own men, filled with confidence and determination, are ready and fit to take their strong part in the field. Their spirit is splendid, their courage good. They need, most of all, the co-operation of the home people. Nothing is more discouraging to them than evidence of dissention and distrust here. The selfish politicians, the grasping capitalists, the misguided pacifists, "cherishing a morbid passion for every country but their own"—these are the people who hold them back. It is for us to show them, by our cheerfulness and good faith and hard work, that we are behind them. The way is long before us, and there is suffering in store, but the outcome is sure. Our policy must be unselfish service and patience, and our motto "Carry on!"

THE ALLIANCE FRANCAISE.

The Alliance Francaise had its first meeting of the year at Phi Sigma on Tuesday evening, November 20th. After the president had welcomed the new members Miss Fried rendered a piano selection and Mademoiselle Damazy read letters from a French soldier to his mother. Then French games were played informally, after which there was dancing until 9.30.

F. J., '20.

WELLESLEY UNIT MAY MOBILIZE BY SPRING

LOYAL SUPPORT OF OUR ALUMNÆ SUBSTANTIATES THIS HOPE.

The War Service Committee appointed at the request of the Alumnæ Association to consider the advisability of sending to France a rehabilitation unit similar to the one send by Smith began their work September first. They asked from every Wellesley Club an expression of opinion on our taking up this work, received such a complete endorsement of the project that they next sent an appeal to every alumna for support in money and service. This appeal showed that a minimum of $30,000 yearly must be guaranteed for the work of a group of eight—the number preferred by the American Fund for French Wounded,—it also stated as requirements, that the applicants for service in France should be at least 25 years old, should be able to speak, read and write easy French, should furnish $350 for personal equipment and passage, and should have excellent health and great physical endurance. Too great stress cannot be placed on health and endurance. Miss Stimson's statement given in the last issue of the News will tell the financial response up to date. Already, sixty-five have applied for active service in France, and many have volunteered for home-support for the workers.

Because these returns have shown an earnest, well-supported demand for the service, the committee is proceeding with plans for sending our workers as soon as the funds are assured, the formalities of affiliation with the American Fund for French Wounded and the Red Cross are completed, the personnel selected and equipped, supplies obtained and the transportation available. They earnestly hope that the Wellesley women will be at their posts before the early Spring.

There is work for all who are interested, as all Wellesley women should be in an undertaking which will bear our name, and which represents the entire Alumnæ body, not a small group. Money must be raised, supplies furnished and garments made for the women and children of the districts to which the French Government shall assign us. Garments cut according to French patterns and from the materials the people most desire can be obtained at cost, plus one cent each for cutting. Woolen sweaters, caps, socks, and the usual knitted articles will be much needed. Have you done your share for your Wellesley Unit?

Mary W. Thorndike, *Chairman.*

MISS CONE READS FROM HER POEMS.

Wellesley had the pleasure of hearing Miss Helen Gray Cone read from her poems in the living room of Tower Court last Monday evening. Miss Cone explained that her poems naturally divided themselves into two distinct groupings: those written before the war, which dealt with the life we knew then, and those written in the shadow of the great conflict. Books and pictures, and the familiar figures of the old heroic times, the quiet charm of hillsides and country roads and woodlands, are the subjects of these earlier songs. The dim halls of Elsinore, which "are strange since the day Lord Hamlet died," the ship on whose deck the English cling fighting, and "the little one-armed Admiral" comes up to die,

(Continued on page 6, column 1)

Board of Editors

Dorothy S. Greene, 1918, Editor-in-Chief.
Alice Wharton, 1918, Associate Editor.
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Adele Rumpf, 1919. Eleanor Skerry, 1920.
Dorothy Collins. 1919. Emily Tyler Holmes, 1920.
Ruth Baetjer, 1920.

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THE *NEWS*—A REVIEW.

The News has not escaped unscathed but has come in for its share of criticism at the hands of the Heretic's Bulletin Board. In a recent attack it was suggested that there appear each week in the News a summary of the important events of world interest. Similar recommendations have been voiced before. We have considered the feasibility of such a plan carefully and dismissed the idea as impracticable. It is true that many of us are lamentably ignorant in our understanding of affairs in the world outside and any method whereby clear thinking might be stimulated should be cordially welcomed. It is equally unquestionable that every organization in college should at such a time as this be alive to the national situation, and it is the policy of the News in so far as it is possible to lessen the feeling of isolation from things not distinctly Wellesley which has been felt to exist in college. However to print each week in a college paper a review of current events has not seemed plausible.

It requires more time than most of us can conscientiously give to read the daily newspapers through, but a few minutes each day is all that is necessary to keep oneself reasonably intelligent concerning the main issues, while they are still vital. At this time, particularly, when events change in aspect with each day it would be almost impossible to print in a weekly paper any accurate summary which had not already lost, long before its publication, all right to preeminence. Between the time that such a review was compiled and the day of distribution of the News some new phase would doubtless have become all important and the material which had at first suggested itself for summary treatment would at best be only secondary. Although we are endeavoring to make the News answer the needs of the college wherever that is possible, we do not feel that by printing a review of world events a week after their occurrence that we can help the reading public of Wellesley to think more deeply or clearly.

THE FULFILLMENT OF DESIRES.

How completely the Allied Bazaar fulfilled our numerous desires! We have often heard them expressed in remarks like the following: "I would not go into town Saturday if they had something amusing at the Barn," and "Wish we could have man-dances." Those on the committee seem to have looked and listened around for such yearnings and planned the best ways of fulfilling them.

They first supplied the Christmas wants and saved more than one rushed trip into town to buy something odd or pretty for this friend or that one. It was so much less trouble, and not only were the suggestions helpful but also inexpensive. In this way the Bazaar was unusually successful, for at most fairs the prices are extraordinary "because it's for a good cause, you know." Then think of the crowd around the Christmas cards table, and realize what a blessing it was to be able to buy such pretty ones out here. The books, too, were well selected and such as we want to keep or give to our friends.

The desire for "something like a play, anything not academic" was overheard and tableaux were planned to please many. They were distinctly suited to the occasion and quite as interesting as the Boston theaters, for instance. Those who wanted to do just a little for the soldiers in the way of comfort bags had their chance, and a realistic representation of a dug-out showed them to what sort of an abode their gifts would be sent. The truly attractive tea room met the always present need of the Wellesley girl in regard to refreshments, and—a great advantage—one could eat without pricks of conscience. And finally, even the long-hoped-for men dances were arranged and A. K. X. vied with the Copley as to crowds.

It is not at all surprising, therefore, that the Allied Bazaar was unusually popular and will be decidedly voted for next year, for a considerable amount of pure satisfaction was derived in having our various and numerous desires fulfilled so completely.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by 9 A. M. on Monday.

I.

"'Tis Always Best to Pay One's Debts!"

Do those who have work done for them by students think that it is done for pure pleasure? It would almost seem sometimes as if this were the opinion, not only of individuals but of organizations. It is not the attitude of those who do the work. Usually they need the money and would prefer receiving it under a month or two. Of course they realize that it is generally carelessness, thoughtlessness, or forgetfulness that causes the delay—but it often puts them to great inconvenience. And no one enjoys dunning—it is extremely unpleasant to have to send three or four bills to the same person for the same bit of work. So can't and won't those who sign up to have work done be careful and try if possible to pay for it within a reasonable time?

1920.

II.

The College Lecture Course.

For whom is the College Lecture Course? It was published in the News that an All-College Lecture Course would be held this winter, and tickets for the course would be on sale at hours to be announced later. The hours were insufficiently announced and were very inconvenient for most of the girls. Before noon Wednesday the five hundred tickets were sold to five hundred girls. The other thousand girls are without tickets and therefore will not be able to attend even one lecture.

The seating capacity of Billings Hall naturally limited the number of tickets, but is Billings Hall the only place where the lectures might be held? The Barn holds six hundred and forty-five people; Billings holds four hundred and forty-seven. Perhaps the Barn is not so dignified a place, but the speaking facilities are good enough so that plays are given there.

But if the lectures must be held in Billings Hall, at least let the tickets for each lecture be sold separately and not as a course. Give every girl in college a chance to attend one lecture, and not let the whole benefit and enjoyment of all the lectures go to five hundred girls and nothing to the remaining one thousand.

G. M., '21.

III.

1918's Commencement.

If too much has not already been said on the subject of 1918's Commencement may an old alumna say just a word?

I have not seen any suggestion that 1918 give up their Class Supper. As I look back twelve years to my own Commencement that is the event which I remember with least pleasure. The trip to Boston, the long dinner and the equally long after dinner speeches and, underlying it all, the feeling you would never again be together as a class; it was really dreadful. At the end of the festivity came the handshaking when every one wept and all welcomed the information that it was train time. You went with your own special friends, sat beside them and returned with them. How much more would we have enjoyed a simple picnic lunch beside the lake in Wellesley!

In contrast I think of Senior Play in which I had a part. It was not a large one but necessitated my attendance at most rehearsals. The cast was large and I became acquainted with girls in my class whom I had never known well before and never would have known, but whose friendship has meant much to me since. I learned from the training of the professional coach a great deal which I have been able to use to advantage since in coaching amateur theatricals in club and church and which I should never otherwise have learned.

Another thing, when my family speak of my Commencement and how much they enjoyed it, the Senior Play is the event they refer to most often and with most pleasure.

Few people have an opportunity to see an outdoor play especially with so fine a setting as at Wellesley.

The play can be simplified and the proceeds go to Red Cross or other War Relief.

Isn't it really more worth while than a Bazaar where you spend time and money in preparation and then go and buy what you have, perhaps, contributed? Or than a Class Supper which only the class is permitted to attend and the enjoyment of which is rather a question?

Think it over, 1918, and if you are bent on sacrifice be sure you are not involving too many others as well as some of the things we are sent to college to acquire.

1906.

IV.

A Reply From the Lecture Committee.

In the first place, the Lecture Committee wishes to say that in an enterprise in which there is so much competition, some girls are bound to feel that they have not been treated with absolute fairness. The committee regrets that this is so, but wishes to state that its members worked on a principle which seemed just. In all fairness, it is only right to say that upon former consideration it had seemed fair to allow a person to buy a ticket for a friend unable to get in line because of straight morning classes. After this had been allowed in a very few cases, at the most three or four, it immediately became evident that it would not be fair to those waiting in line and was stopped. From then on, only one ticket was sold to each girl, with the following exception. If a girl had been standing in line since eight o'clock or before, it did not seem right that she should lose her opportunity to get a ticket simply because she had to leave the line in order to go to a class. In such a case, she was allowed to ask the girl next in front of her to get a ticket for her, thus making it fair to those ahead and behind. Ambitious girls came early. There were

few cases where a girl stood in line for a few minutes only and then left for a class. No one was allowed to ask somebody nearer the front of the line to get a ticket. Each girl was questioned when she asked for more than one. Some will testify that they were refused. In the case of the girl who bought eight tickets, we know absolutely that the other girls were directly behind her and very near the end of the line at that. Every girl who stayed in line to the last or who left her name with a friend had an opportunity later to get at least a stage seat.

It was the aim of the committee to be absolutely fair to all. According to the testimony of some who were left after the tickets gave out, and who had seen the operations of selling, it was.

A Sub-Committee of the Lecture Committee.

WAR FAKES.

Every girl at Wellesley is more than familiar with the way rumors are prone to spread throughout the college. The most insignificant statement can, when repeated from one to another, assume the most startling forms and be interpreted to mean most anything. If in such a small community, innocent remarks may grow into wild stories quite unconsciously, think what can be done in our country by people who purposely spread and elaborate on vicious rumors which are circulated against our government and our allies. In a pamphlet published by the National Committee of Patriotic Societies, the public is warned against such malicious rumors, and urged to cooperate with this organization in fighting this enemy which threatens to undermine the confidence of the people in the government. Indeed, as the pamphlet states: "The Government alone cannot stop seditious literature and utterances; every citizen must do his share." The *New York Times*, October 18, 1917, says: "The German agent pervades the land. In every community where he stops over night a full-blown rumor pervades the town next day. It came from somebody on the 'inside,' somebody who 'got it straight,' and it is whispered from one to another until the whole community is uneasy and agitated."

These are some of the rumors as presented by the National Committee.

1. "Americans—apparently loyal—tell us that we should keep our soldiers at home and not subject them to danger on European battlefields. This statement had its inception in German sources, its authors well knew that if we did not fight in France, we would be made to fight in our own country.

2. "A German has been circulating the report to his customers that our soldiers at the cantonments must buy their food or starve to death. This was reported to the Government and the German has been interned, but the rumor will doubtless go on.

3. "There is much talk of this being a rich man's war. The accusation is absolutely false. The rich are paying more for the war than any other class of citizen. The laboring men are employed as never before and are receiving the highest wages in history.

4. "In order to frighten mothers and fathers of our soldiers, exaggerated statements have been made as to the very large percentage of casualties in the armies. As a matter of fact, the actual official figures for casualties in the entire French army for the twelve months of 1916 are 2.75%. This includes prisoners, who, of course, are not all killed.

5. "In many towns in the Middle West the story is being quietly passed around that several transports filled with troops have been sunk. According to this highly colored tale a distressed parent who had not heard from his son for several weeks finally appealed to Secretary Daniels and was told 'your son and thousands of other American soldiers are at the bottom of the ocean.' The National Committee showed these reports to Mr. Daniels who promptly and emphatically stamped them as false."

Everyone realizes the harm that is done by these rumors, yet they continue to be circulated. They may be prevented, however, if every American will do his share, and every American *must* do it. There are three simple ways of stopping this menace:

1. "Demand facts and sources of information whenever you hear a story that you do not know to be true.

2. "Trace the story back to the person—man or woman—who first told it in your community.

3. "Report the names of the persons circulating the story and the nature of the story to The National Committee of Patriotic Societies, 929 Southern Building, Washington, D. C."

For those who wish further information on this subject, and who do feel that they would like to help, the pamphlet published by the committee will be posted on the News bulletin board. Everybody read it, it's well worth while!

TO ACCOMPANY THE WELLESLEY UNIT.

The Radcliffe War Service Committee in conference with Wellesley's committee has made the very happy arrangement for a Radcliffe Alumna to go with the Wellesley group. Radcliffe will support this worker, paying a proportionate share in the maintenance of the unit.

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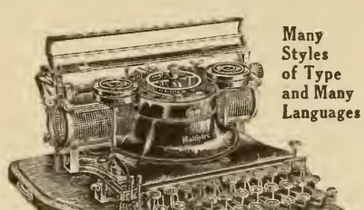

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DR. VAN DYKE.

Wellesley had the privilege this week of hearing Dr. Henry Van Dyke at both morning chapel and Vespers. His aim at both times was to justify the present war and show that if we want to uphold Christianity we must fight for the principles which underlie it. At the morning service, Dr. Van Dyke declared that all the men who have upheld honor and justice and liberty have had to fight to accomplish their ends. He said that peace without liberty or government is slavery and anarchy, and that a war which is carried on to do away with these things must be a righteous war and one sanctioned by heaven. At Vespers, Dr. Van Dyke was even more stirring. He presented vivid pictures from his own wide experience abroad, and brought home most forcefully the outrages caused by the military despotism against which America is fighting.

ISLAM.

In the last of the Christian Association talks on religions other than Christianity, Dr. John Kingsley Birge spoke, on the evening of November 21, on both the ethical conceptions and the practices of Mohammedanism or Islam. This religion has much in common with Christianity, in that it lays great stress on the surrender of one's self to the will of God; it takes its founder as the pattern for all men, and it even recognizes Christ as a prophet, the greatest after Mohammed. The Moslem's conception of God is, however, very unlike ours. Allah is different from everything within the knowledge of man, he is all-powerful, and he is an absolute unity; Islam has no conception of Christianity's doctrine of divine love. Mohammedanism today means, largely, the observance of countless practices commanded by the Prophet. Alms-giving, a pilgrimage to Mecca, prayer five times a day and fast during a month are observed all over the Moslem world, but, though obeyed in the letter, they are being more and more broken in the spirit. Mohammedans are now not only willing but eager to receive Christianity. They are looking to Christions as their greatest hope.

G. K., 1920.

At the Christian Association meeting in St. Andrew's church on Wednesday, November 21, Jane Mathews described a Hindu service which she had seen and outlined the points of difference between the Hindu cult, "Vedenta," and Christianity.

C. H., 1921.

MISS PAVLOVA SPEAKS ON BULGARIA.

Sunday afternoon, Miss Raoda Pavlova spoke in the great hall of Tower Court. For twenty-seven years she has been connected with the American school in Bulgaria. Last fall, one of the teachers in this school became ill, so that it was necessary for her to return to America. As she was unable to make the long trip alone, Miss Pavlova accompanied her here and since then, because of conditions imposed by the war has been unable to return. Until she can go back to her mission work abroad, Miss Pavlova is lecturing and giving informal talks on the work of the American missionaries in her country.

At this meeting, she wore a peasant costume, and she first explained many interesting facts about it. Then she told us about some unusual customs of the peasants and the general hospitality all over the country.

She said the missionaries have been very successful, for they have given to the people of that country a new and fresh view of Christianity to take the place of the old Greek Catholic faith. They have also caused warm friendships to spring up between people from several countries, that have been enemies for many years. They do this by bringing the girls together in one school for one purpose—to study *our* Bible.

Everywhere the American workers are treated with great respect. The people there think an American is a person of the highest type.

B. P., 1920.

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WAR-TIME READING LIST.

Annals of the American Academy for November has the title *The World's Food*, and treats the subject from many points of view.

Baskerville, Charles. *Our chemical industries. Review of Reviews,* November, pp. 512-14.

Brooks, Sydney. *Problem of Alsace-Lorraine. North American Review,* November, pp. 695-704.

Freeman, L. R. *Italy's industrial effort. Industrial management,* November, pp. 166-71.

Gosse, Edmund. *Some soldier poets. Edinburgh Review,* October, pp. 296-316.

Kellogg, Vernon. *Feeding Belgium by way of canals. World's Work.* November, pp. 92-8.

McDonald, D. B. *Arabia.* Nation, November 8.

Price of victory. New Republic, November 10, pp. 32-4.

Steed, H. W. *What is Austria? Edinburgh Review,* October, pp. 364-85.

A WAR BOOK.

A book every student should read is *The French Miracle* and *French Civilization,* two essays by M. Victor Giraud, translated and published by Messrs. Thieme and McLaughlin, of the University of Michigan, under the auspices of the Department of Romance Languages. This little volume is sold for seventy-five cents, for the benefit of the families of French professors fallen on the field of battle. It is written in a style of great vividness and charm and presents an interpretation of France which ought to prove an inspiration as well to those who already know France as to those who are beginning to honor her in her nobility.

HELP THE EXTENSION COMMITTEE.

The Extension Committee is beginning a library of text books, children's books, and music, for use in the Extension class for the College maids, and for the work in the Children's Convalescent Hospital.

For the children, who range in age from babies to twelve-year-olds, both boys and girls, all sorts of story books and picture books are good. We can also use primary reading books. The text books most needed for the classes are English composition and rhetoric books of High School and Grammar School grade, complete arithmetics, spelling books, and elementary French, Spanish, and Latin grammars, and translation books. In music, elementary and graded exercise books are especially necessary, but pieces of all grades are usable. Remember this cause when you go home for Christmas, and bring back something to help the bookshelf grow.

There is one more way in which you can help the Extension work. Don't throw away your old clothes, shoes, newspapers, or any magazines that you aren't already sending to the army camps! Give them instead to the girl in your house who has charge of the collection of them, and whose name you will find on the house bulletin board. The old clothes go to Aunt Dinah Pace, for her school of negro children, to Denison House, or to individual cases of need which the committee finds. Shoes and coats are most urgently requested.

Jane N. Matthews,
Chairman of Extension Committee.

THE WAR TAX AND THE COLLEGE.

(From the Patriotic News Service of the National Committee of Patriotic Societies.)

The National Committee of Patriotic Societies addressed an inquiry a short while ago to Commissioner Daniel C. Roper of the Department of Internal Revenue as to how the provisions of the Act of October 3, 1917, affected the various student activities in our American colleges. Commissioner Roper had the following statement especially prepared for publication in the college press:

Inquiry has been received relative to the application of the provisions of the Act of October 3, 1917, imposing tax upon admissions to college athletic, theatrical and other entertainments. The Act exempts from such tax "admissions all the proceeds of which inure exclusively to the benefit of religious, educational or charitable institutions, societies or organizations."

As was remarked in a recent statement relating to the same provisions of law, the word "educational" as used in such connection has been given a rather broad construction by the courts. It has been held to include physical and moral as well as purely intellectual training; and if a college itself managed the theatrical and other entertainments and received the proceeds arising therefrom, there would of course be no doubt that the exemption applied. However, it is understood that, generally speaking, such entertainments are managed not by the college authorities, but by student organizations which control the expenditure of the proceeds. Any claim to exemption, therefore, must be based upon the contention that the student organizations are themselves educational institutions or that the entertainments which they manage are educational. It is doubtless true that college sports tend to arouse interest in physical development and that college theatrical and similar entertainments have some educational influence, but the same might be said of professional base ball games, for instance, and professional theatrical performances, and of course there was no intent to exempt the latter or the promoters thereof. After all, the principal function of college sports and other college entertainments would seem to be, as in the case of professional sports and other professional entertainments, to furnish recreation; and there appears to be no more substantial ground for exemption in one case than in the other.

It is accordingly held that the tax applies to admissions charged for entrance to college athletic and other entertainments, unless all the proceeds thereof are actually turned over to the college itself, or to some other religious, educational, or charitable institution, society or organization.

(Signed) E. C. Johnson, *Solicitor.*

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PARLIAMENT of FOOLS

BOOKS, AUTHORS, AND BOOK REVIEWS.

The Broad Highway.—Ad. Building Corridor—(full to the point of extinction.)

The Inn of Tranquillity.—Miss Tufts' Office—(more action than suggested by the title.)

The Autocrat of the Breakfast Table.—The Sugar Bowl—(the convincing element of this volume is its depth.)

The (Wo)man Who Laughs.—Hilarious under grad—(the fate of the heroine is soon to cast gloom over our dormitories!)

The Danger Mark.—D minus (this month the book caused a great deal of excitement among the freshmen which is gradually dying down.)

Les Miserables.—Gym. victims—(rather exaggerated sorrow.)

The Battle Ground.—Heretic's Board—(plenty of action but not much balance in this work.)

Keeping up with Lizzie.—Comp. 6—(rather strenuous, but mighty interesting.)

In the Morning Glow.—8.40 classes—(Too well known to need a review.)

The Tangled Skein.—Knitting Squad—(a lament woven of diverse threads.)

Draw in Your Stool.—Barn Audiences—(whose crisis comes before the drama).

Out in Life's Rain.—By us all—(particularly affecting at this season of the year.)

Literary Lapses.—P. of F.—(at times a bane to the reader.)

The Tracks We Tread.—Board and Brick Walks—(this novel is notorious through no merit of its own.)

Traffics and Discoveries.—by Friendship Fund pledgers—(describes the trials of fortune hunters. Written in collaboration with author of *Once a Millionaire.*)

The Coast of Freedom.—by all Probationers—(proves that it is far harder to coast than to ascend the hill.)

The Man on the Box.—An erstwhile cabman, now Perkins' chauffeur—(what a college taxi-driver can tell.)

A FABLE.

The Modern "Hare and the Tortoise."

Time: 12.54.

Scene: Central Street nearer the Quadrangle than the station.

Characters: Orthopedics. High Heels.

Act 1 and only.

High Heels (between gasps and puffs): "Can we make it?"

Orthopedics (calmly, over her shoulder): "Not at this rate. We have four minutes to practice in." (Impatiently) "Come on."

High Heels: "Want me on crutches with the rest of them?"

* * * * * *

Spat, spat, spat.
Click-click, click-click, click-click.
(Ditto for three minutes.)
Toot! TOOT! (Train leaving station.)
Click — click — click.

Dr. Irene Blissard (Surgeon Chiropodist) formerly of Wellesley has opened a Marinello Shop for the scientific treatment of the Scalp, Face, Hands and Feet at 80 Boylston St. Little B'ld'g, Room 919, Telephone 1989-J.

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OLD FRIENDS AND NEW.

Most members of the college know that Dr. English is on leave of absence and that he is first lieutenant in the Sanitary Corps of the United States National Army. In company with other psychologists, he is engaged in making mental tests on recruits. Perhaps fewer of us have heard that Miss Ethel Bowman (Ph.D., Clark University, 1917) has accepted an appointment as assistant professor in Goucher College and is in charge of the recently created department of psychology.

We are fortunate in the appointments which have been made to fill the places of Miss Bowman and Mr. English. Dr. L. R. Geissler, who is conducting Course 18 in second-year laboratory psychology, is assistant professor in Clark College. He has published an experimental study on "The Measurement of Attention," the report of an extended research in the Cornell Psychological Laboratory, and other papers as well. Mr. Stephen C. Pepper, Ph.D. Harvard, has charge of Course 8 in General Psychology and is a conference-instructor in Courses 1 and 6. One need not be a technical philosopher to enjoy and to profit by Dr. Pepper's well-written and well-reasoned paper in the August 30 number of the *Journal of Philosophy*, on "The Nature of Scientific Matter."

M. W. C.

ACADEMIC FREEDOM.

At the first meeting of the Debating Club, held at Shakespeare on Friday, November 23, Miss Kelly led a discussion on the subject of *Academic Freedom*. The majority of opinion seemed to favor the plan of an *Association of Professors* which shall act as judge in the case of a member of the faculty whose actions seem to the trustees undesirable,—rather than that the trustees themselves, who very probably have only the business-man's point of view, should summarily dismiss one whom they only nominally engage in the first place.

This meeting is only one of a series of meetings to be held during the year. Everyone who is interested in discussing and hearing discussed various vital topics of the day, is cordially invited to attend these meetings. Membership in the Debating Club is entirely distinct, but is urged on all who would like to do work for either informal class, or intercollegiate debates, this year.

Miss Cone Reads From Her Poems.

(Continued from page 1, column 3)

these scenes are made vivid and real to us through the vigor and enthusiasm of the poems.

The group of patriotic war poems leaves an even stronger impression on our minds because they are written by one who believes so thoroughly in the rightcousness and sacredness of our war. In a sonnet of exquisite and striking imagery our ideal was voiced: that we are fighting for an ultimate and lasting and stable peace. When the highest peak of victory has been attained the vision rises before us: the spiritual vision of a peace which is the fulfillment of all that we struggle for. The poem *Our Flag* expressed the significance of the "star flag, sky flag," that was now flying in freedom for a just cause, with the other emblems of the noblest lands.

Perhaps most familiar of all to us was the *Hymn of Love for England,* in whose splendid and beautiful verses the appeal of all that is great and undying and triumphant of England is perpetuated. The sonnets to Belgium and to France are a fiery tribute to their bravery and sacrifice. *The Sword* is a short poem justifying the impulse in every courageous and impetuous man which moves him to right a wrong.

Miss Cone ended her reading with the *Ode to Lincoln,* which, although written before the war, is strangely relevant to our present situation. The day for which Lincoln and all great martyrs struggled will be accomplished only when the realization of a world brotherhood brings all men together to strive for peace.

THE HONORABLE PAYSON SMITH.

A most interesting and inspiring lecture on *The Element of the Individual* was given in Billings Hall, Friday evening, November 3, by the Honorable Payson Smith, State Commissioner of Education.

The two-fold purpose of our educational system, Mr. Smith expressed in two slogans of the day: First, "to make the world safe for democracy," and second, "to make democracy safe for the world." In carrying out this purpose, intelligent common citizenship is absolutely essential and with it the keeping of our children in school, regardless of outside pressure. As adults we must bear the present responsibilities, allowing the children to develop in order that they may bear those of the future. Since the war England has realized her mistake in regard to this, but France has remained true to her firm resolution to continue education at any cost. Russia and Mexico, in the present failure, show the necessity of intelligent citizenship.

In regard to new methods of carrying out the purpose of our education, Mr. Smith stressed especially the need of time to really develop personality. He believes that the idea of thrift and the values of all things, especially home, should be thoroughly instilled in the child's mind. The end of democracy is not protection of individual citizens but opportunity of training for better service to America. In common schools, the aim should be to develop the individual, not the old idea of preparedness. Sympathy and understanding of children is basic in all teaching and of far more importance to a teacher than interest in any one subject. To develop an intelligent common citizen, able to do his own thinking and to see things clearly, is the greatest responsibility of American education. Our children should learn how to work and should grow and develop for that piece of work for which each is fitted, in order that as citizens they may be responsible in action and ready for efficient service.

Dancing and Tableaux Among the Bazaar's Popular Features.

(Continued from page 1, column 1)

ware and sheet music were displayed in the next booths, after which came the famous dug-out and the book store. Throughout afternoon and evening the orchestra of the Harvard Radio School voluntarily furnished the "peppiest" of popular music. There was also dancing in A. K. X., where punch was served, and Ruth Loveland, '20, as another fortune teller, amused the girls and their men friends who were there.

At five in the afternoon and at eight-thirty in the evening were presented a series of very beautiful tableaux, striking in their conception as well as in their coloring. Mary Fleet, '18, represented Patriæ, the composite virtues of all countries, and the girls who took the parts of the allied nations were as follows: Russia, Eugenie Sachs, '19; France, Therese Strauss, '19; Belgium, Lois Nash, '20; England, Mary Crowther, '19; Italy, Rebecca Vincent, '18; America, Helen Swormstedt, '18. The effective background was planned by Catharine Chittendon, '18, and painted by Mary Harding, '19, and Dorothea Porter, '18.

The Bazaar was under the auspices of the General Aid Committee of the Christian Association, of which Lucille Andrews, '19, is chairman. The greatest credit is due Margaret Maxwell, '18, who had charge of the entire undertaking, and also to her most efficient committees, the chairmen of which were Mary Edwards, '18, general entertainment; Hortense Barcalo, '19, decorating and booth construction; Helen Lent, '18, music; Louise Hunter, '19, advertising; Dorothy Peterson, '18, war booth or dug-out; Doris Wardner, '18, Christmas booth; Evelyn Russell, '19, book store and music booth; Catharine Fish, '19, tea room. The net profits, which will be divided between the self-help girls and the war relief fund, have not yet been announced. It is known, however, that three hundred dollars was taken in at the door, and that accordingly the profits will not be less than that amount. Those in charge said that there was an unusual spirit of co-operation among the girls who helped, which was no doubt, responsible for the great success of Wellesley's Allied Bazaar.

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Alumnæ Department

(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnæ as promptly and as completely as is possible. The Alumnæ are urged to co-operate by sending notices to the Alumnæ General Secretary, Miss Mary B. Jenkins, or directly to the WELLESLEY COLLEGE NEWS.)

MARRIAGES.

'08. Payne-Neely. On June 21, at Claremont, Cal., Clara Grace Neely ('04-'05) to Claude Wyman Payne.

'17. Shepard-Ford. On November 17, at Boston, Mass., Hazel Ford to Lieut. James I. Shepard.

BIRTHS.

'07. On October 30, a daughter, Margaret Hazen, to Mrs. Lester King (Isabelle Simmons).

'07. On May 7, a daughter, Mary Dutton, to Mrs. Chauncy Waldron (Mildred Rogers).

'08. On November 14, in Denver, Colo., a sixth son to Mrs. Lucius Hallett (Genevieve Pfeiffer).

'10. On November 3, a second son, Robert Colby, to Mrs. Paul A. Esten (Marion Stratton).

'11. On June 25, at Niagara Falls, N. Y., a son, Robert Macartney, to Mrs. William Niles Flanders (Helen H. Macartney).

'12. On October 8, at Wilkesboro, N. C., a son, Kiffin Rockwell, to Mrs. L. B. Hayes (Agnes Rockwell).

CHANGES OF ADDRESS.

'86. Olive Davis to The Toronto, Washington, D. C. (for the winter).

'13. Kathleen B. Crandall to 4232 Chestnut St., Philadelphia, Pa.

'14. Mrs. Samuel J. Gates (Mildred R. Kahn) to Kingman Apartments, Battle Creek, Mich.

'14. Mrs. Harry O. Glidden (Dorothy Ayer) to 9 Lake Hill Ave., Arlington, Mass.

'17. Marjorie Turner to Parkersburg, Pa.

DEATHS.

'97. On November 19, in New York City, Louise S. Wetmore

'12. On November 18, in Winchendon, Mass., Thomas M. Blodgett, father of Dorothy L. Blodgett.

IN MEMORIAM.

"By work and not by word" has our beloved classmate, Miriam E. Knowles, given us the noble challenge of sacrificing ministry unto others in the great needs of this war.

Whereas, We feel keenly our loss in her death, and

Whereas, We would express our appreciation of her life both among us and for others,

Be it Resolved, That our gratitude for her service be recorded in the class records, and that our sincere sympathy be expressed to her family.

MARY COLT FILLEY,
ELIZABETH MORRIS,
ELIZABETH HAYNES.

APPOINTMENT BUREAU.

The Appointment Bureau lacks information as to the present occupation, plans or desires of the following members of 1917 who registered with the Bureau as applicants for positions in 1917-18. Any information on these points will be gratefully received, as Miss Caswell should have the exact facts in order to proceed in the work.

Baird, Beatrice S.
Barker, Hermione
Baudin, Grace M.
Carle, Katharine B.
Cronin, Marion G.
Fessenden, Katharine
Grant, Louise
Hall, Christine
Hall, Marion I. R.
Heintzelman, Ruth A.
Hudson, Edith F.
Libby, Esther M.
McChesney, Madeleine
Mann, Hortense E.
Miller, Dorothy R.
Newton, Eleanor B.
Nicholson, Elizabeth S.
Picken, Agnes M.
Rhoads, Dorothy M.
Roberts, Dorothy
Russell, Eleanor
Schroeder, Adele E.
Scranton, Katherine E.
Sears, Adelaide E.
Sherwin, Pauline M.
Smith, Mildred T.
Jones, Athena M.
Jones, R. Dorothea
Keenan, Grace
Kofsky, Bessie E.
Leonard, Priscilla H.

Dress and Tailored Hats of Brocade Fur or Satin

Furs and

Fur Remodelling

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$100 A MINUTE.

Our Reconstruction Unit is a healthy fledgling and is growing apace! It took several of its first steps with the New York Wellesley Club the other day and will, we hope, soon be walking abroad. A new and very expensive child is born every few days in these war times, and none of them is going to be more of a "pride and joy" to its parents than this youngest child of Wellesley. The New York Wellesley Club has so far, in pledges from the floor at two of its meetings, raised $2,360 for the support of the unit—$1,000 *in ten minutes* at the October club meeting and $1,360 at the luncheon in November, when 366 alumnæ were present! This is beside personal pledges sent to the committee on pledge cards. It is a good start—something more than a prophecy. Let us hear from the other clubs.

D. D.

WHAT SMITH COLLEGE ALUMNÆ HAVE DONE.

The Smith College alumnæ are engaged in a very interesting enterprise, and one which is well worth looking into. This is the Smith College Relief Unit, which is composed of and financed by the alumnæ of Smith. Its aim, to quote the *Survey,* is "to establish a center of rehabilitation for successive groups of villages behind the battle lines in the devastated district of the Somme." The women who make up the unit are highly experienced in medical and agricultural lines, and are excellently equipped for carrying out the work which they propose to do. Mrs. Harriet B. Hawes, who conceived the idea of the Unit, and who is its director, is a Red Cross nurse, and has served in the Græco-Turkish and the Spanish, as well as in the present war. The assistant director, Dr. Alice W. Tallant, is a professor in the Woman's Medical College of Pennsylvania, and has had wide experience.

The evacuation of this district of the Somme took place last March. The inhabitants of the twelve villages which have been assigned by the American Fund for French Wounded to the Smith Unit were ordered to leave at once, and when they returned, the enemy had burned their homes and confiscated their possessions. And so these little villages are destitute. There are no schools and the children run wild in the streets. Though in the village of Grécourt the church itself was left unmolested, the furnishings have been confiscated, and the priest taken prisoner. There has been no mass held here for three years. Think what that means to the devout French peasant! Thus one can see that there is much to be done aside from the actual rebuilding of the ruined homes. One of the first requests that was made to Mrs. Hawes was for a mass, and on the day sacred to Saint Mathew, the patron saint of Grécourt, a mass was said in the flower-bedecked church.

Mrs. Hawes states in one of her letters that the workers are living in extreme discomfort. She says that the "real hardships" are the war bread and the Red Cross blankets, and closes with a plea for some "touch of luxury, say a pair of hand-knit stockings, or a stuffed prune."

ABOUT BOSTON.

Saturday evening, December 8, Symphony Hall. Russian Symphony Orchestra of New York, Modest Attschuler, Conductor. Soloists: John Powell, pianist; Emma Roberts, Contralto.

Monday evening, December 10, Jordan Hall, Evan Williams.

Beginning December 3, Hollis Street Theater, Three plays by J. M. Barrie. *The New World, Barbara's Wedding,* and *The Old Lady Shows Her Medals.*

WOMEN IN PUBLIC HEALTH ACTIVITIES.

Professor W. T. Sedgwick in his address on the "Need of Trained Workers in Public Health Activities" pointed out the many positions open to women and made vacant by the draft. Chief among these, are the opportunities in public health laboratories where work indispensable to public health must go on. There is a great demand for public health nurses, factory inspectors, health officers and secretaries. Chemical and physic laboratories need workers to carry on research, while base hospitals here and in France want workers in their laboratories. But for all such work training is required, a definite course of training such as may be obtained in any large city or in any technical institute. As college women it is our privilege and duty to fill these positions.

COLLEGE CALENDAR.

Friday, November 30. 8-10.30 P. M. Observatory open.

Sunday, December 2. Houghton Memorial Chapel, 11 A. M. Dr. J. Douglas Adam of the Hartford Theological Seminary.

7 P. M. Vespers. Dr. Albert Parker Fitch will deliver an address.

Tuesday, December 4. 8 P. M. at Billings Hall, Edith Wynne Matthison will read from *Romeo and Juliet.*

Wednesday, December 5. 7.15 P. M. at Billings Hall, Miss Mary Stone of the Hindman Settlement of Kentucky will speak at the Christian Association meeting. Katherine Timberman will lead the meeting at St. Andrew's Church.

Friday, December 7. First Performance of the Junior Play.

CHRISTIAN ASSOCIATION MEETINGS.

December 12th: Chapel, at 7.15 P. M. Dr. Harry Emerson Fosdick, of Union Theological Seminary, N. Y. Topic: *Science and Religion.*

December 19th: Chapel, at 7.15 P. M. Carol Service. Professor H. C. MacDougall.

MISS MATTHISON'S PROGRAM.

Edith Wynne Matthison reads the following programme Tuesday evening, December 4:

ROMEO AND JULIET.

1. Juliet's first meeting with Romeo.
2. The Balcony Scene.
3. The Scene with the Nurse.
4. The Farewell Scene, followed by the Scene with Capulet.
5. The Scene with the Friar.
6. The Potion Scene.
7. The Tomb Scene, from Paris' entrance to Juliet's death.

These scenes are to be followed by the reading of *America.* Katherine Lee Bates, and *The Recessional,* Kipling. The students are strongly urged to read this programme *aloud.* It is the best possible way to get a lesson in Voice, English Speech, and the use of the dramatic instinct and imagination.

THE ANNUAL UNDERGRADUATE TEA IN PHILADELPHIA.

The College Club of Philadelphia plans to hold its annual undergraduate tea on New Year's Day from four to six and desires to obtain the names of any Wellesley undergraduates who may be visiting in Philadelphia during the holidays in order that special invitations may be sent them. Mrs. Charles Day, chairman of the Hospitality Committee, requests that such students leave their names and addresses in Miss Tufts' office at their earliest convenience.

VOCATIONAL GUIDANCE MEETING.

The meeting planned by the Vocational Guidance Committee on Thursday, November 22, was very suggestive as to ideas which might help settle the "after college" questions. Not only was the assistance of bureaus of occupation, vocational literature, and the example of recent Wellesley alumnæ illuminating but also Miss Caswell's talk relating college courses to business opportunities. Miss Jackson said that in seeking a position each girl should think of herself as a piece of merchandise which should be made as perfect as possible before offering it for sale. She emphasized the necessity of being equipped physically, mentally and spiritually with the very best. "Put everything you have in it" she said, "for service admits not a *but* nor an *if.*"

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Whatever your fancy dictates for Christmas giving you will find here in an infinite variety.

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CONSERVATION: THE CIVILIAN'S WEAPON.

Miss Elizabeth F. Fisher, Professor of Geology and Geography, gave for the Appalachian Mountain Club, on November 14 at Huntington Hall, Boston, a valuable and timely lecture on "Coal and Oil: Our Responsibility for the Future." On the 12th Miss Fisher gave this lecture in the Read Fund course, Newton, and on November 21st, for the Congregational Club at the Town Hall, Wellesley. Professor Fisher is especially fitted to discuss the problems of the conservation of coal and oil as she is familiar with the various coal and oil sections of the United States, also the Russian wealth of petroleum around the Caspian Sea, and is doing research work on the conservation of our natural resources. She has recently returned from the oil district of the Middle West.

In her lecture, Miss Fisher discussed the vitally important question of the intelligent use of exhaustible national resources. She said in part: The much used and frequently abused term "conservation," as applied to the natural resources of our country, means efficient use without waste. In times of peace it is eminently desirable; in times of war it is imperative. We are engaged in an economic war, which will be won by the nations which can longest survive the drain on their resources.

Coal and petroleum are two major resources in the present crisis, and their efficient use without waste is a duty incumbent upon every one of us. Our coal resource is great, but its magnitude does not justify extravagant utilization. Wasteful methods of mining, transportation and consumption are depriving us of the actual use of one-third of the coal extracted from the earth: only two-thirds of the coal mined is actually made to render, either wholly or in part, its heat and power value. By improved methods this percentage of waste and loss should be reduced, that the needs of the present may be adequately served and the supply for the future assured.

Our oil resource is much less hopeful. At the present rate of military and civilian consumption the resource, so far as the amount in known fields is concerned, will be exhausted in two years at most. War necessity demands an unprecedented use of petroleum and its derivatives, and to meet this necessity civilian consumption must be reduced to the minimum. Gasolene must not be wasted in pleasure driving, railroads must generate their power in other than oil-burning engines, and countless other civilian economies must be practised. If our oil fails us we cannot hope to win the war.

Herein lies an opportunity for every one of us: First, to help create a public opinion which will demand true conservation of our coal and oil, and second, to reduce our personal and family consumption to the least which is compatible with actual necessity.

H. K. T.

THE SECOND FACULTY RECITAL.

The second of the faculty recitals to be given by the Department of Music took place in Billings Hall at 4.45 P. M. on Tuesday. Mr. Albert T. Foster, violinist, and Mr. Clarence G. Hamilton, pianist, presented the following delightful program:

PROGRAMME.

PIANO AND VIOLIN: Sonata in C, Op. 14 — *Edwin Grasse*

Allegro moderato
Allegro scherzando
Andante amoroso
Allegro appassionato

VIOLIN: Ballade and Polonaise — *Vieuxtemps*

VIOLIN AND PIANO: Tallahasse Suite — *Cyril Scott*

Bygone memories
After sundown
Air et danse nêgre

Margaret Post has been elected captain of the junior indoor baseball team. The attendance at the first call out was large enough to organize two junior teams.

A college quartet has been chosen from the Choir, consisting of Gertrude Sternbergh, '21 (first soprano), Margaret Conant, '19 (second soprano), Anna Morse, '18 (first alto), Marian Bash, '19 (second alto).

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